



Facilitating Rich Dialogues for School Boards

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Introduction

Former teacher, director, superintendent
UNI-Direct Institute for Educational
Leadership with goal of Supporting
Boards and School Leaders
Coordinate Superintendent Program
Grant-Round 1 and 2-focus on rural
leadership at all levels

Session Outcomes



1. Increased understanding of the Standards for Effective School Boards
2. Increased understanding of the impact of Board member dialogue around Standards for Effective School Boards through engagement in conversation utilizing reflection questions provided

Purpose and Goals of Grant Project



Leading and Learning with Character: Developing Iowa's Educational Leaders purpose is to support Iowa's superintendents, principals and school boards toward becoming influential leaders of character with the knowledge and skills to positively impact schools and communities;

The project focuses on increased engagement of rural leaders in educational networks of practice;

Grant Outcomes



- Reduced perceived geographic/positional isolation;
- Increased knowledge of Iowa Standard for School Leaders 5 (Ethics);
- Increased knowledge of School Board Standard 4 (Ethics);
- Increased dispositions/beliefs related to Standards;
- Improved mentoring experience of both mentor and mentee (current and aspiring);
- Increased intentional reflective practices;
- Increased self-efficacy among leaders.

Grant Activities



- **Leadership Camps** for superintendents and principals

Two-day trainings focused on ethics/evaluation (graduate credit)

- **Regional Think Tanks** for superintendents and principals

Half day meetings focused on problems of practice (Tuning Protocol)

- **School Board Dialogues** for School Boards Members and Superintendents

On-site work sessions for School Board Members focused on effective practices in District Leadership (**focus of this session**)

- **Mentor Training**

Training sessions for mentors of aspiring Principals and Superintendents

- **Iowa Superintendents Finance and Leadership Consortium (ISFLC)**
Continues

Two-day training twice per year serving Superintendents, School Business Officials and Aspiring Superintendents

School Board Dialogue Agenda Overview



1. Introductions (why choose to be on the Board?) and overview of Kern Family Foundation Grant and Facilitation Process
2. Overview of Standards for Effective School Boards
3. Begin with Standard #4 - Facilitated conversation
4. Other Standards as time permits Facilitated conversation (use Penny Activity to identify)
5. Dialogue around Ethics policy
6. Reflect on Process
What actions does the conversation invite?
What questions remain?

School Board Dialogue



1. Introductions (why choose to be on the Board?) and overview of Kern Family Foundation Grant and Facilitation Process

(What's your Why?)



2. Overview of Standards for Effective School Boards

(Placemat/Article)

School Board Dialogue



3. Begin with Standard #4 -
Facilitated conversation
(See handout. What resonates with
you? How might your Board
respond?)

School Board Dialogue Agenda



4. Other Standards as time permits
Facilitated conversation (use Penny
Activity to identify)
(Placemat/Article)

School Board Dialogue



5. Dialogue around Ethics policy
(Role/Responsibility/How engage)



6. Reflect on Process

What actions does the conversation invite?

What questions remain?

(How might you replicate?)

Insights / Learnings

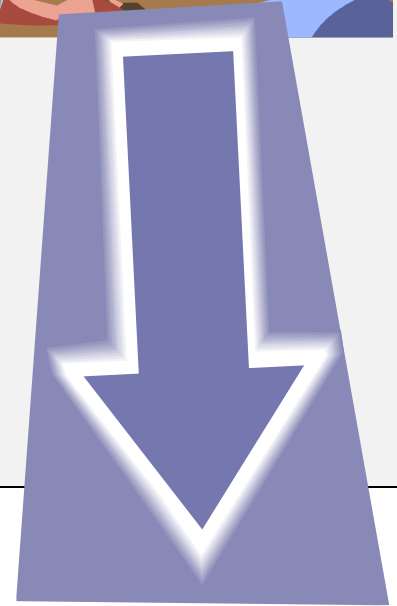
- **Value from Superintendent Viewpoint**
- **Value from Board Member Viewpoint**



The Power of the Conversation

- Why does this matter?
- What does it take?

- Your thoughts?



QUESTIONS??



all