

Learning Loss Conversation

*Presenter: Kirsten Baesler,
State Superintendent*



NORTH DAKOTA DEPARTMENT OF
PUBLIC INSTRUCTION

ND Be Legendary School Board Leadership Institute

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Outcomes

Student outcomes do not change
until adult behaviors change.

Why

- Why are we here?
- School districts exist to improve student outcomes.
- School boards can create the context for improvements in student outcomes, but many do not.

What?

- What can school boards do to accomplish our “why?”
- Four school board behaviors from research and experience that have the biggest impact:
 - Clarify Priorities
 - Monitor Progress
 - Communicate Results
 - Align Resources

When?

- When do school boards need to do these four things?
- The time is now!
- If these four things aren't done first, and in this order – if school boards do not make the main thing the main thing - everything else they do is less likely to serve students. Adults may be happier with the school board, but students will suffer.

How?

- How do school boards focus on these?
- There are many other things school boards do – hiring superintendent, providing oversight, setting policy, approving budgets, etc. – but if those doings are not aligned with
 1. Why school districts exist, and
 2. What school boards can do to make the biggest difference, then outcomes for students are less likely to improve.

How?

- To support that work, the NDDPI is providing support for school boards that want to be ahead of other school districts in, regard to, their focus on student outcomes.

Training

- Initial length: Two-day workshop (full days)
- Continued length: Customized to goals, can range from 6 months to 24 months.

Training

- Time commitment after initial training:
- Board leadership, superintendent, and coaches meet monthly and before each board meeting to discuss agenda.
- Multiple coach and school leadership meetings to prepare monitoring reports.

Training

- Quarterly self evaluations for full board to monitor progress and quarterly 4- to 8-hour training sessions to support implementation.
- Coach usually attends board meetings via Zoom and may provide mini-trainings.
- 2-4 school boards can train together (flexible)

Outcomes

Student outcomes do not **change**
until adult behaviors **change**.
Starting with school boards.

Questions?

ND Be Legendary School Board Leadership Institute Questions:

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